



Carolina Forest High

700 Gardner Lacy Road
Myrtle Beach, SC 29579

Grades	9-12 High School	
Enrollment	1,853 Students	
Principal	Velna Allen	843-236-7997
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Good
2007	Average	At-Risk
2006	Good	At-Risk
2005	Excellent	Excellent
2004	Good	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	13	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	82.7	84.0	87.8	75.7	80.1	83.1
Passed 1 subtest (%)	7.7	10.4	7.8	11.5	11.5	9.6
Passed no subtests (%)	9.6	5.5	4.3	12.8	8.4	7.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	94.7%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	425	308
Number of Diplomas	290	220
Rate	68.2%	73.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.5	77.0
English 1	77.9	68.4
Physical Science	78.8	59.6
All Tests	80.8	67.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,853)				
Retention rate	5.7%	Down from 6.3%	6.1%	6.1%
Attendance rate	95.0%	Up from 94.9%	95.0%	95.0%
Eligible for gifted and talented	12.4%	Down from 15.1%	11.6%	8.3%
With disabilities other than speech	15.4%	Up from 12.9%	13.4%	13.0%
Older than usual for grade	7.6%	Up from 3.1%	7.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Down from 4.4%	1.3%	1.5%
Enrolled in AP/IB programs	18.9%	Up from 12.1%	19.1%	11.4%
Successful on AP/IB exams	77.8%	N/A	57.7%	54.3%
Eligible for LIFE Scholarship	34.2%	Up from 33.3%	31.8%	30.5%
Annual dropout rate	2.6%	Up from 1.9%	4.0%	3.5%
Career/technology students in co-curricular organizations	9.0%	Up from 8.7%	1.2%	3.1%
Enrollment in career/technology courses	1115	Up from 1018	735	559
Students participating in work-based experiences	1.1%	Down from 1.5%	9.8%	10.6%
Career/technology students attaining technical skills	67.6%	Down from 69.0%	81.7%	79.6%
Career/technology completers placed	100.0%	Up from 99.0%	100.0%	98.5%
Teachers (n=96)				
Teachers with advanced degrees	66.7%	Up from 66.3%	62.5%	57.4%
Continuing contract teachers	69.8%	Down from 75.3%	73.6%	69.6%
Teachers with emergency or provisional certificates	5.3%	Up from 4.1%	4.8%	8.7%
Teachers returning from previous year	86.1%	Up from 84.4%	85.9%	85.0%
Teacher attendance rate	95.4%	Down from 96.8%	95.4%	95.4%
Average teacher salary	\$47,944	Up 1.6%	\$46,904	\$46,061
Professional development days/teacher	15.3 days	Down from 20.4 days	11.7 days	11.4 days
School				
Principal's years at school	8.0	Up from 7.0	5.5	3.0
Student-teacher ratio in core subjects	28.4 to 1	Down from 30.1 to 1	28.1 to 1	25.4 to 1
Prime instructional time	89.2%	Down from 90.6%	90.2%	89.1%
Dollars spent per pupil*	\$7,166	Up 23.8%	\$6,602	\$7,279
Percent of expenditures for teacher salaries*	52.7%	Down from 60.3%	54.9%	55.3%
Percent of expenditures for instruction*	57.8%	Down from 63.4%	60.0%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	92.0%	Up from 76.6%	96.3%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	321	94.7%	1295	80.8%	425	68.2%	No
Gender							
Male	159	93.7%	658	80.5%	212	61.3%	N/A
Female	162	95.7%	635	81.1%	203	78.3%	N/A
Racial/Ethnic Group							
White	254	97.2%	952	84.3%	316	75.0%	N/A
African American	46	80.4%	173	67.6%	62	53.2%	N/A
Asian/Pacific Islander	N/A	N/A	29	93.1%	11	72.7%	N/A
Hispanic	N/A	N/A	82	61.0%	18	27.8%	N/A
American Indian/Alaskan	N/A	N/A	15	86.7%	N/A	N/A	N/A
Disability Status							
Disabled	37	64.9%	194	55.7%	55	52.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	41	43.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	110	87.3%	517	72.9%	152	53.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Our 2007-2008 school year began with the theme "It's a New Day in the Forest" and a refurbished facility that boasted a new paint job, new carpet, new gymnasium floors, and new furniture. Also, with our two feeder middle schools moving to their own facilities, our students were able to enjoy a less crowded environment.

The faculty, staff, students, and administration at CFHS are excited about our continued progress toward student achievement. The 2007-2008 school year culminated with a graduation ceremony that included 293 seniors being offered almost seven million dollars in scholarships. It is our goal to provide an environment where all students have opportunities to reach their potential and exceed their expectations through academics, the arts, and athletics.

Our major focus for the year was literacy. Through our media center, students and faculty participated in the S.C. Department of Education's summer reading challenge, "No Book Left Unread," with our school being named the overall winner. During the year, teachers used data from various online programs to improve End-of-Course test results in Physical Science, English, Math, and U.S. History; SAT and ACT test results; and HSAP test results. We are excited about the number of achievement gains in these areas.

CFHS was pleased to have our Mock Trial team finish first in the regional competition. Members of our FBLA competed in district competitions and won five 1st place events, two 2nd place events, and one 3rd place event. Our NJROTC unit received the "Unit Achievement" award from the Navy. Our student newspaper was awarded an All-Southern rating from SIPA, the Southern Interscholastic Press Association, and an All-State and the prestigious Palmetto Award from SCSPA, the S.C. Scholastic Press Association. The 2007 yearbook earned an honor rating from SCSPA. The Forest Fire broadcast staff received a Superior rating from SIPA and Honor rating from SCSPA.

Our Fine Arts department received many honors and recognitions during the year. One of our band students was invited to perform in the Macy's Thanksgiving Day Parade in New York City. Our concert and show choirs received superior ratings in the Festival Disney competition in Orlando, Florida, with the show choir receiving both "Best of Class" and the "Gold Mickey" awards for the highest score of the event. Four of our students received the "Judges Choice" award for their quartet performance, and one of our students received the "Best Soloist" award for the competition. Our theater students competed in a regional Thespian competition and won the Platinum Award Plaque, which is top honors, for scene work.

Our athletic teams were very successful this year, with the majority of our teams advancing beyond regular season play. One of our girls on the track team won the state championship for the 100m hurdles event.

We would like to thank all of the parents, faculty and staff, community, and businesses for their support as we progress toward our goal. Without your assistance, our continued progress would not be possible.

Velna Allen, Principal
Doug Williams, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	91	235	92
Percent satisfied with learning environment	94.4%	70.8%	85.7%
Percent satisfied with social and physical environment	94.4%	76.2%	76.9%
Percent satisfied with school-home relations	82.0%	78.5%	73.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	497	98.2	6.8	24.1	39	30	79.2	72.8	69.7	Yes	Yes
Male	262	98.5	9.1	26.9	40.5	23.6	74.4	66.1	64.6	N/A	N/A
Female	235	97.9	4.2	21	37.4	37.4	84.6	79.3	74.8	N/A	N/A
White	362	98.1	4.2	23.3	37.3	35.2	81.8	81.3	81.7	Yes	Yes
African American	85	97.6	12	34.7	44	9.3	69.3	52	53.6	Yes	Yes
Asian/Pacific Islander	17	100	5.9	11.8	41.2	41.2	88.2	84.1	83.1	I/S	I/S
Hispanic	24	100	28.6	9.5	47.6	14.3	66.7	56.7	59.7	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	50	65.5	I/S	I/S
Disabled	89	97.8	28.2	41	19.2	11.5	48.7	36.1	25.2	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	35.9	47.3	I/S	I/S
Subsized meals	202	96	9.8	26	42.2	22	74.6	61.8	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	497	98.4	7.4	20.8	41.8	30	79.9	72.7	67.2	Yes	Yes
Male	262	98.5	7	21.1	39.7	32.2	80.2	70.5	66.3	N/A	N/A
Female	235	98.3	7.9	20.5	44.2	27.4	79.5	74.8	68	N/A	N/A
White	362	98.3	4.5	19.3	42	34.2	84.5	80.4	79.6	Yes	Yes
African American	85	97.6	18.7	30.7	37.3	13.3	62.7	52.6	49.7	Yes	Yes
Asian/Pacific Islander	17	100	5.9	5.9	52.9	35.3	88.2	84.1	88.9	I/S	I/S
Hispanic	24	100	14.3	23.8	42.9	19	61.9	62.9	60	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	66.7	69.5	I/S	I/S
Disabled	89	97.8	24.4	34.6	30.8	10.3	50	33.4	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	57.8	54.9	I/S	I/S
Subsized meals	202	96.5	12.6	23.6	42.5	21.3	73.6	61.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	516	91.1	32.9	18.0	22.5	17.6	40.1	N/A	N/A	N/A	N/A
Male	261	88.5	29.5	14.9	22.6	21.5	44.1	N/A	N/A	N/A	N/A
Female	255	93.7	36.5	21.2	22.4	13.7	36.1	N/A	N/A	N/A	N/A
White	389	92.0	27.8	19.8	24.4	20.1	44.5	N/A	N/A	N/A	N/A
African American	64	82.8	54.7	9.4	15.6	3.1	18.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	15	100.0	26.7	13.3	13.3	46.7	I/S	N/A	N/A	N/A	N/A
Hispanic	28	85.7	50.0	14.3	14.3	7.1	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	85	81.2	48.2	9.4	15.3	8.2	23.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	13	92.3	76.9	7.7	7.7	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	197	85.8	43.1	14.2	16.8	11.7	28.4	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	453	99.6	6.0	25.4	34.9	33.7	80.9	76.7	70.7
	2008	497	98.2	6.8	24.1	39	30	79.2	72.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	453	99.8	12.2	24.1	31.0	32.7	73.5	68.8	62.2
	2008	497	98.4	7.4	20.8	41.8	30	79.9	72.7	67.2

Abbreviations for Missing Data